

The Language Express



Emergent Literacy Checklist: 2 ½ - 4 ½

Name: _____

*Note: These are not norms, they are red flags

By 30 months

Date Completed: _____

- Has definite preferences – asks for the same book over and over
- Attention span for sharing books is getting longer
- Remembers and understands familiar stories
- Recognizes familiar logos and signs (e. g. stop sign)
- Produces words with two or more syllables or beats: ba-na-na, com-pu-ter
- Copies horizontal lines

By 3 years

Date Completed: _____

- Engages in multi step pretend play – cooking a meal, repairing a car
- Sings simple songs and familiar rhymes
- Requests adult to read or write
- Knows how to use a book (holds/turns pages one at a time, starts at beginning)
- Pretends to read familiar books aloud
- Looks carefully and makes comments about books
- Fills in missing words/phrases in familiar books that are read aloud
- Tells simple stories
- Talks about past events
- Understands that print carries a message
- Holds a pencil/crayon with pincer grasp and uses it to draw/scribble
- Imitates writing with linear scribbles
- Copies a circle, vertical and horizontal lines when shown

By 4 to 4 ½ years

Date Completed: _____

- Recites nursery rhymes and sings familiar songs
- Enjoys being read to
- Is motivated to try to read
- Reads a book by memory or by making up the story to go along with the pictures
- Retells some details of stories read aloud but not necessarily in order
- Can guess what will happen next in the story
- Tells stories with clear beginning, middle and end
- Recognizes signs and symbols in daily environment (e.g. traffic signs, washroom signs)
- Identifies the names of 10 alphabet letters
- Matches some letters with their sounds (e.g. Letter “t” says tuh)
- Has a beginning understanding of the concept of rhyme
- Knows that reading and writing go left right
- Holds a pencil correctly
- Attempts to print using mock letters and random letter strings
- Attempts to print his/her name and gets at least the first letter correct
- Copies a cross (+)
- Traces circle, triangle, square using templates

*Notes:

Letter name knowledge before letter sound knowledge
Uppercase before lower case

Ages and Stages of Numeracy Development

Name: _____

*Note: These are norms, not red flags

2-3 years old

- Counts with number names, often unordered
- Can represent 3 (with fingers)
- Learning to rote count to 10
- Knows first and last
- Can recognize and identify a circle (by 3)

3-4 years old

- Knows last number word spoken is “how many”
- By 3 ½ can answer addition and subtraction with small quantities (i.e. 3-2, 1+2) using concrete objects
- By 4 can represent 5
- By 4 can recognize and identify a square

4-5 years old

- Learning to count backwards from 5
- Understands and uses ordinal numbers to “fifth”
- Can do simple addition up to 8 with concrete objects
- Skip counting by 10s
- Can count starting up from a number other than 1
- By age 5, can rote count to 20
- By age 5, can extend a simple pattern
- By age 5, can recognize and identify and rectangle

Sequence of Print Development

1. Pre-conventional

- Scribble



Mock Letter



- Random Letter Strings



2. Semi-phonetic



3. Phonetic



4. Transitional



5. Conventional

