The Language Express

All Aboard!

THE LANGUAGE EXPRESS

Emergent Literacy Checklist: 2 ½ - 4 ½

Name: _____

*Note: These are not norms, they are <u>red flags</u>

By 30 months   **Date Completed:**   _____

- ☐ Has definite preferences – asks for the same book over and over
- ☐ Attention span for sharing books is getting longer
- ☐ Remembers and understands familiar stories
- ☐ Recognizes familiar logos and signs (e. g. stop sign)
- ☐ Produces words with two or more syllables or beats: ba-na-na, com-pu-ter
- ☐ Copies horizontal lines

By 3 years   **Date Completed:**   _____

- ☐ Engages in multi step pretend play – cooking a meal, repairing a car
- ☐ Sings simple songs and familiar rhymes
- ☐ Requests adult to read or write
- ☐ Knows how to use a book (holds/turns pages one at a time, starts at beginning)
- ☐ Pretends to read familiar books aloud
- ☐ Looks carefully and makes comments about books
- ☐ Fills in missing words/phrases in familiar books that are read aloud
- ☐ Tells simple stories
- ☐ Talks about past events
- ☐ Understands that print carries a message
- ☐ Holds a pencil/crayon with pincer grasp and uses it to draw/scribble
- ☐ Imitates writing with linear scribbles
- ☐ Copies a circle, vertical and horizontal lines when shown

By 4 to 4 ½ years   **Date Completed:**   _____

- ☐ Recites nursery rhymes and sings familiar songs
- ☐ Enjoys being read to
- ☐ Is motivated to try to read
- ☐ Reads a book by memory or by making up the story to go along with the pictures
- ☐ Retells some details of stories read aloud but not necessarily in order
- ☐ Can guess what will happen next in the story
- ☐ Tells stories with clear beginning, middle and end
- ☐ Recognizes signs and symbols in daily environment (e.g. traffic signs, washroom signs)
- ☐ Identifies the names of 10 alphabet letters
- ☐ Matches some letters with their sounds (e.g. Letter "t" says tuh)
- ☐ Has a beginning understanding of the concept of rhyme
- ☐ Knows that reading and writing go left☐right
- ☐ Holds a pencil correctly
- ☐ Attempts to print using mock letters and random letter strings
- ☐ Attempts to print his/her name and gets at least the first letter correct
- ☐ Copies a cross (+)
- ☐ Traces circle, triangle, square using templates

*Notes:
Letter name knowledge before letter sound knowledge
Uppercase before lower case

Ages and Stages of Numeracy Development

Name: _____

*Note: These are <u>norms</u>, not red flags

2-3 years old

- ☐ Counts with number names, often unordered
- ☐ Can represent 3 (with fingers)
- ☐ Learning to rote count to 10
- ☐ Knows first and last
- ☐ Can recognize and identify a circle (by 3)

3-4 years old

- ☐ Knows last number word spoken is "how many"
- ☐ By 3 ½ can answer addition and subtraction with small quantities (i.e. 3-2, 1+2) using concrete objects
- ☐ By 4 can represent 5
- ☐ By 4 can recognize and identify a square

4-5 years old

- ☐ Learning to count backwards from 5
- ☐ Understands and uses ordinal numbers to "fifth"
- ☐ Can do simple addition up to 8 with concrete objects
- ☐ Skip counting by 10s
- ☐ Can count starting up from a number other than 1
- ☐ By age 5, can rote count to 20
- ☐ By age 5, can extend a simple pattern
- ☐ By age 5, can recognize and identify and rectangle

Sequence of Print Development

1. Pre-conventional

   ☐ - Scribble

   ☐ Mock Letter

   ☐ - Random Letter Strings

2. Semi-phonetic

3. Phonetic

4. Transitional

5. Conventional