



Emergent Literacy Checklist: Birth – 2 ½

Name:			
*Note	: These are not norms, they a	re red flags	
Ву 6 1	months	Date Completed:	
	Sits on lap and holds head up ste Enjoys music, songs and rhymes Reaches for and explores books Uses both hands to manipulate t Looks intensely at pictures for s Shows preference for photograp	with hands and mouth he book to make the pages open and close everal minutes	
By 12	months	Date Completed:	
	Plays social games with you (e.g Shows interest in looking at book Holds book with help Looks at pictures, vocalizes and Tries to turn several pages at a time	pats picture.	
By 18	months	Date Completed:	
	Enjoys tickle, bounce and nurser Enjoys being read to and looking Able to carry book and turn page Identifies pictures in a book (e.g Points at pictures with one finge Labels a particular picture with a Relates an object or an action in Holds a crayon or pencil in fist a	g at books s well . Show me the baby) r s specific sound a book to the real world	
By 2 y	/ears	Date Completed:	
	Asks for favourite books to be re Holds books the right way up an Names familiar pictures Fills in words of familiar stories Can join in and recite phrases Pretends to read Notices print rather than just the Relates events in books to his/he Scribbles	pictures	

Ages and Stages of Numeracy Development

Name:	
*Note: These are <u>norms</u> , not red flags	
2 years old	2-3 years old
☐ Labels toys with number words ☐ Can represent 1 and 2 (with fingers or objects) ☐ Can sort simple shapes (using a shape sorter) ☐ Starting to rote count	 □ Counts with number names, often unordered □ Can represent 3 (with fingers) □ Learning to rote count to 10 □ Knows first and last □ Can recognize and identify a circle (by 3)

Sequence of Print Development

1.Pre-conventional		
□ - Scribble		
■ Mock Letter		
■ - Random Letter Strings		
2. Semi-phonetic		
3. Phonetic SPAS ROKIT		
4. Transitional SPAYCE ROCKIT		
5. Conventional SPACE FOCKET		