



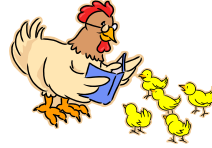




2015 May Speech and Language Activities



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Language Express Preschool Speech & Language 						
					1	2
					Practice a sound that your child is having difficulty saying.	Give your child the opportunity to make a choice , "Do you want the red shirt or the blue shirt?"
3	4	5	6	7	8	9
Play a Guessing Game . Describe an animal, give lots of clues and take turns guessing.	Put on some music . Stamp your feet, tap the table, clap your hands, and wiggle your hips to the beat!		Ask your child to name as many things as possible that are: blue/green/fast/cold	Make a Job Chart! Use pictures of simple jobs your child can do around the house.	Go to the Library try these books: Biscuit Loves Mothers Day by Alyssa Capucilli Springs Sprung by Lynn Plourde	Mother's Day 
10	11	12	13	14	15	16
	Give your child 3 words and tell them to make up a story using them e.g. Witch, Dragon and Prince.	Fill a flat container with rice or flour and help your child draw the letters of the alphabet with their fingers.	Create paper plate masks of your favourite animal. Have fun playing and making animal noises		Take a spring stroll together and look for as many things that are round: wheel, merry-go-round, ball.	Play "I Spy" with letters. "I spy the letter S on a sign" "Stop Sign"
17	18	19	20	21	22	23
Use paper bags or old socks to make puppets . Put on a show together of your child's favourite story.	Make a scrapbook of your favourite things. Group them into categories: things to eat, things to ride on...	Write down words that your child likes. Have him/her draw a picture next to it: dragon, swimming etc.		Read your favourite fairy tale together, then draw a picture and talk about the story.		
24	25	26	27	28	29	30
Ask your child what he/she did today.	Play pretend . Be an astronaut on Mars or a take a pretend trip on a train. Get creative and have some fun.	Get out the play dough and practice making shapes (square/triangle) Talk about what you are making.		Be a detective in your own home. Ask how many of these objects he/she can find: doors, windows, beds, clocks, chairs etc.	Together name body parts and what they're used for: "This is my nose. I can smell flowers, soap and popcorn."	
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Please visit www.language-express.ca for more activity calendars.