



# April 2015 Speech and Language Activities



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<b>Language Express Preschool Speech &amp; Language</b> 			<b>1</b> Take a trip to the <b>library</b> and try these books: <b>Happy Easter Biscuit</b> by Alyssa Capucilli <b>Tops &amp; Bottoms</b> by Janet Stevens	<b>2</b> Get out the <b>play dough!</b> Create different shapes use words like: square, circle, and triangle.	<b>3</b>	<b>4</b>
<b>5</b> <b>Easter Sunday</b> 	<b>6</b> <b>Hug</b> a Teddy Bear today. Play games with your little one and their teddy bear. Talk about what Teddy might be thinking	<b>7</b> 	<b>8</b> Take a trip to the <b>grocery store</b> . Give children their own shopping list with pictures of each item to find.	<b>9</b> Create a <b>Reading corner</b> for your child with lots of books, blankets and soft pillows.	<b>10</b> Get out the <b>family</b> photos and talk about the people and events in the pictures.	<b>11</b>
<b>12</b> Let your child help with simple chores around the house. Talk about opposites you find: "This red book is <b>heavy</b> but the yellow book is <b>light</b> "	<b>13</b>	<b>14</b> Play " <b>Mirror</b> ." Take turns making funny faces and sounds and copying the others movements.	<b>15</b> Play " <b>I Spy</b> " with sounds. "I spy something that starts with M," "Monkey."	<b>16</b>	<b>17</b> Create an <b>Alphabet</b> book using pictures from magazines. Paste each item under the right letter.	<b>18</b> Let's <b>Pretend</b> !! Let your child choose what person/animal they would like to be and let their imagination take over.
<b>19</b> 	<b>20</b> Take a <b>walk</b> through your neighbourhood. Look for people and things that start with the same sound. Like: car/kid/cat	<b>21</b> <b>Read</b> your favourite fairy tale together, then draw a picture and talk about the story	<b>22</b>	<b>23</b> Have a <b>pretend</b> picnic with your child and his/her favourite toys. Use lots of words like yummy/tasty/all gone	<b>24</b> Take a <b>Spring Stroll</b> together. Stop, look and listen to the sounds of Spring.	<b>25</b> Use lots of new words while at the <b>playground</b> like: high, low, fast, and slow. Later talk about how it felt to soar like a bird on the swing.
<b>26</b> Have your child <b>draw</b> a picture. Let him/her tell you a story about their picture.	<b>27</b> Make some <b>music</b> . Put beans in a container and shake, shake, shake! Try different objects and talk about the different sounds they make.	<b>28</b>	<b>29</b> Read books with <b>rhyming</b> words together	<b>30</b> <b>Play</b> time! Use your child's energy to practice following directions. Try things like "Clap your hands", "Jump on the grass"		